



2017-2018
Course Catalog

Revised

HELP e-resource Newsletter

If you would like to receive e-news regarding local homeschool resources, then subscribe to this FREE e-news group today. You may subscribe by sending a message to HELPeresource-subscribe@yahoogroups.com from the email account of your choice. This yahoo group will allow you to receive messages only.

There is no membership requirement to subscribe to this e-news. Anyone can subscribe so feel free to share this e-news with all of your friends. Share this e-news with your allies like grandparents. It is not necessary to be presently enrolled in any HELP classes or be associated with any other homeschool organization.

This e-news will provide you with maximum information regarding our upcoming class offerings, other services such as tutoring and testing, conference opportunities and an auction opportunity that provides many auction items that are of interest to homeschooling families.

You may unsubscribe/re-subscribe at any time throughout the year.

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Home Education Learning Partnership

H.E.L.P. is a Christian nonprofit, which partners with the home educating family to provide resources and to enhance, strengthen, and maximize opportunities through tutorial and corporate learning experiences. As a learning partnership, it is our desire to come alongside the home educating family to strengthen them in this weighty task. We are not a private school. We offer a corporate learning experience, pace setting, and outside accountability to enhance your home program. We wish only to enhance and compliment the many things you are already doing in your home. We see our role as the "lighting of a fire" for learning. Your involvement in "fanning the flame" throughout the week is imperative to maximize the impact on your child's learning experience.

Eligibility Requirements

Who can register for H.E.L.P. classes?

H.E.L.P. registration is available to families who choose to traditionally homeschool all of their children as well as those families who may choose to traditionally homeschool some of their children while choosing traditional public or private education for one or more of their children.

At this time, H.E.L.P. registration is not open to families who choose to use Virtual Charter Schools for some children while homeschooling some of their other children. H.E.L.P. partners with parents in a parent directed homeschool while Virtual Charter Schooling is governed and funded by the state.

Student Care

First time to homeschool?

We recognize that choosing home education can be overwhelming. We would like to provide some additional guidance for you this year. It is our desire to provide excellent student care by equipping new parents well. If you are home educating or using H.E.L.P. classes for the first time, we want to know. Please indicate in the space provided on Registration Form.

Entry Interview for students entering our program in 7th – 12th grade

Accountability increases in class work and homework beginning in

7th grade. For this reason, any new student entering classes at 7th grade or above, along with one or both parents, must successfully complete an entry interview or get a letter of recommendation from a H.E.L.P. staff member in order for registration to be processed. This will help determine the student's willingness and ability to commit. **To schedule an interview, email the director anita@helpresources.org. Interviews generally last 15 min.**

Jr. High and High School Student Assembly **(7th – 12th graders)**

Jr. High and High School Students must attend an assembly in which the director will provide an overview of our handbook. Students are encouraged to ask any questions necessary to bring clarity as to principles, which guide expectations of student conduct. We feel this is important to equip our students for a successful school year.

*****August 31, 2017 at 11am**

*****Charleston Baptist Sanctuary**

Registration note

Parents are advised to limit the number of classes in which they enroll their student(s). All classes have "real" deadlines. Students must be able to complete all assignments and fully prepare for each of their classes. Parents are advised to consider the sum of all resources utilized. Enrollment in a dual enrollment class does not in any way minimize the importance of H.E.L.P. assignment deadlines. H.E.L.P. provides partnership; however, one day of instruction provides the foundation (20%) for the weekly requirement while the parent remains responsible for the majority (80%) of this partnership.

Promo Plus

Any H.E.L.P. family that recommends our classes to a new family who has never participated in H.E.L.P. classes will receive a \$20 tuition credit to use toward your H.E.L.P. tuition payments. On page 2 of the registration form, there is a place for the new family to identify your family as the one who recommended H.E.L.P. to them.

E-mail and Word Processing

While junior high and senior high school classes require word processing skill and e-mail availability, it is highly recommended that every family have email availability.

Note Taking Seminar

Students entering High School classes at H.E.L.P. are required to complete a one-day study skills workshop in the summer

Honors Credit Available for select courses

Inquire with instructor at Parent Orientation

Registration Fees

There is a one-time, non-refundable registration fee per student for classes. This fee secures your space and covers the cost of supplies and many consumables needed during class time. The registration fee does *not* include textbooks, workbooks, etc.

Registration fees are as follows:

- \$20 per class. Registration fees for classes will not exceed \$60 total per student.
- High School Science Lab fees listed in course descriptions are non-refundable.
There is no additional registration fee to reserve your space in a high school science.
- Lab fee for culinary class is \$40.
There is no additional registration fee to reserve your space in culinary class.

Minimum Enrollment/Commitment Date Deadline

All classes have a minimum enrollment requirement. The minimum enrollment deadline is June 13, which is one week following orientation. If, at orientation, the minimum has not yet been met for a particular class, there is opportunity to promote the class for one additional week.

On June 13, the classes that do not meet minimum enrollment requirements will be cancelled by 5:00 pm, and these cancelled classes will be posted by midnight on the website,

www.helpresources.org.

We make these determinations early in the summer so that parents

will have adequate time to make other arrangements for their school needs. **Your financial commitment of 7 payments begins on June 13.**

Once you submit your registration and it has been processed, any changes will incur **an administrative fee of \$10 per class.** This fee will be waived if the change is necessary because of a class cancellation. A change of instructor for any class does not warrant registration refund.

PLEASE NOTE: Any registration change that occurs after the minimum enrollment/commitment date deadline would necessitate keeping the commitment of 7 payments for the class.

Course Textbook Information

H.E.L.P. provides the book information for each course throughout this brochure. Teachers will provide book information on their handouts at orientation, as well. It is important that you pay careful attention to ISBN numbers and specific editions necessary for each course.

Parent Orientation

At registration, each family will pay an orientation deposit of \$50.

This deposit will be returned to you as a rebate toward tuition if you attend and successfully complete group orientation on **June 6, 2017.**

If you do not successfully complete group orientation, a private orientation will be scheduled, and no rebate will be extended. Orientation is required and is critical **each year** for this partnership to be successful.

Group Orientation provides:

- Time to dialogue with each educating partner (teacher),
- A detailed overview of the class,
- Insight into how educating partners will approach their subject (Each class will have a course description handout or syllabus

- for jr. high and sr. high school credit classes.),
- Handout and explanation of how parents are to participate in this teaching partnership, and
 - A list of resources needed to equip your home for each class.

At orientation, you will receive an orientation passport highlighting the classes that pertain to your family. Booths are set up allowing you to rotate until you have had adequate time with each educating partner. The director addresses the group concerning overall program policies and procedures, which are explained in detail in the Student/Parent Handbook. The signatures of each educating partner indicate that you have received all information necessary to prepare your family to begin learning as part of this partnership. It has been our experience that those who attend orientation are the most informed and most equipped for the year. The information gained at orientation is far beyond any written handout we distribute. **We strongly recommend the group orientation over the private orientation; however, orientation is a must.**

Inquirer's Option on Parent Orientation Day

Any parent may attend Parent Orientation on June 6 to receive an orientation overview of any classes of interest.

Registering after June 6 requires a \$50 private orientation fee. To avoid this fee, simply obtain an orientation passport, and receive signatures from potential educating partners of classes of interest and include the completed orientation passport with your registration.

Partnership Booths

We invite several local vendors to be a part of our orientation. These partners are invited to attend our orientation as additional resources for your family.

Auction Support

The auction provides necessary funds to cover ongoing and growing costs for this ministry. The fundraising auction lessens and may even eliminate the need for an increase in registration/tuition costs. It is for these reasons that we require this minimum support from each family.

- At registration, each family must pay an auction reservation fee of \$20. This fee secures a reservation for 2 adults to

attend our annual auction. The auction date for 2017-2018 is November 9, 2017. Attendance is not required; although, it is a very enjoyable evening. Special Note: This evening is for adults, not children, and childcare is not provided.

- We also require that each family secure at least one donation valued at \$25 or more for our live or silent auction.
- Other opportunities to support the auction are found on our parent volunteer form.
- We offer special incentive contests for obtaining more donations and inviting additional guests to support our auction.

Because this benefits every family at H.E.L.P., we strongly encourage each family to participate, not simply to fulfill the minimum commitment but rather to maximize our combined effort.

Program Fees

The monthly tuition per student for each class can be found with its course description.

Our class schedule includes an extensive holiday break from classes with some classes working independently from home; thus, there is not a payment due in December. However, select high school classes** require additional time with the instructor in order to fulfill credit requirements. This additional class time and additional payment amount will be provided to you at orientation.

Campus Location:

Classes are held in West Ashley at

Charleston Baptist Church

13 San Miguel Road

Charleston, SC 29407

Parent Orientation

Tuesday, June 6, 2017, 10:00 a.m.-2:00 p.m.

*Charleston Baptist Church, 13 San Miguel Road, Charleston, SC
29407*

No Childcare Provided. The purpose of this orientation is to equip the home educating parent. Junior high or senior high students are encouraged to attend with parent.

Parent Orientation Schedule

10:00 a.m. Doors open

Director addresses the group with the Handbook (same as 12:00 p.m. - need only to attend one). Signatures are required to successfully complete orientation and receive your rebate.

11:00 a.m.

Orientation booths are open for rotation to each education partner. Signatures are required to successfully complete orientation and receive your rebate. Please allow ample time to speak with each instructor.

You may register for classes throughout the day. **Registration is open until 2:00 p.m.** Mail in registrations will be received through Monday, July 10.

12:00 p.m.

Director addresses the group with the Handbook (same as 10:00 a.m. - need only to attend one). Signatures are required to successfully complete orientation and receive your rebate.

1:00 p.m.

Orientation booth visits continue until 2:00 p.m.

2017-2018 School Year Calendar

Tuesday Classes

First Semester Classes:

September 5, 12, 19, 26

October 3, 10, 17, 24, 31

November 7*, 14

*During major elections, our building is not able to us. This year is not a major election however, if an adjustment needs to be made we will announce on the loop.

Please note: You will find that many of our classes have **SUMMER WORK and/or WINTER INSTRUCTION**. Throughout the year, we have only 27 scheduled weeks together. The summer prep and winter instructional pacing provide a manageable workload. They are essential to maximizing your student's academic success. This is based on the sole discretion of each instructor.

Second Semester Classes:

January 2, 9, 16, 23, 30

February 6, 13, 20, 27

March 6, 13, 20, 27

April 10, 17, 24

Spring Break – April 3

End of the Year Program on Campus

Friday, April 20 – Displays open at 5:30 pm; Program begins at 6:30 pm.

Thursday Classes

First Semester Classes:

September 7, 14, 21, 28

October 5, 12, 19, 26

November 2, 9, 16

Please NOTE: You will find that many of our classes have **SUMMER WORK** and/or **WINTER INSTRUCTION**. Throughout the year, we have only 27 scheduled weeks together. The summer prep and winter instructional pacing provide a manageable workload. They are essential to maximizing your student's academic success. This is based on the sole discretion of each instructor.

Second Semester Classes:

January 4, 11, 18, 25

February 1, 8, 15, 22

March 1, 8, 15, 22, 29

April 12, 19, 26

Spring Break – April 5

End of the Year Program on Campus

Friday, April 20 – Displays open at 5:30 pm; Program begins at 6:30 pm.

Annual Auction

Thursday, November 9, 2017.

Doors open at 6:00 pm to enjoy heavy hors d'oeuvres and silent auction. Silent auction ends and live auction begins at 7:30pm.

Stanford 10 Testing

Testing dates are May 9 and 10. Testing will be administered at Charleston Baptist Church after classes end for the school year.

COURSE DESCRIPTIONS

NOTE: For scheduled class times refer to the appropriate registration forms.

ART

Art

Grades 1 – 4

Students will create original works of art using various mediums and methods in a carefully guided classroom setting. Basic techniques and elements of design and composition will be taught and reinforced throughout the year.

Text: None required

1 hour/week.....\$25/month

Instructor: Maryann Palmgren

Art

Grades 4 – 6

Students will create original works of art using various mediums and methods in a carefully guided classroom setting. Basic techniques and elements of design and composition will be taught and reinforced throughout the year. Students will be expected to utilize art principles learned in class to demonstrate progress in understanding and acquiring basic art skills.

Text: None required

1 hour/week.....\$25/month

Instructor: Maryann Palmgren

Art

Grades 7 – 12

Students will learn principles of design along with elements of art to create original works of art in a carefully guided studio setting. All materials provided.

Text: None required

1 hour/week.....\$25/month

Instructor: Maryann Palmgren

COMPOSITION

Composition / Institute for Excellence in Writing, IEW

Grade 3

SUMMER WORK REQUIRED

This course is a gentle and fun introduction to writing for the third grade student. These students will learn in class to choose and record key words, use these key words in a basic outline format, communicate main ideas in oral and written format, and summarize from notes. Students will learn setting, character, and plot and use these to identify the sequence of a story. They will write topic sentences and conclusion sentences to form cohesive paragraphs. Instruction will also include stylistic techniques to achieve variety and competence in expression. Students are encouraged to be creative in their word choices, as well as in the way they write and present their writing to the class each week. The year finishes with a time to apply what they have learned to creative writing assignments.

Prerequisite: Students must be able to write in complete sentences prior to class.

Text: IEW, *Teaching Writing: Structure and Style* (Item SW2)

1 hour/week.....\$25/month

Instructor: Tara Jackson

Composition / Institute for Excellence in Writing, IEW

Grade 4

SUMMER WORK REQUIRED

This IEW-style writing class gives students the consistent opportunity to write and the tools necessary to develop and improve their composition skills. Students will begin by choosing and recording key words in an effort to orally retell the story. The students will then write the story in paragraph form. They will learn to identify the sequences of a story through the study of setting, character and plot. The students will be instructed in writing cohesive paragraphs with topic and conclusion sentences. To achieve variety, increase vocabulary, and improve competence in expression, stylistic techniques called "dress-ups", as well as

similes, metaphors and alliteration, will be taught. The year ends with the students completing a report in booklet form with illustrations.

Summer requirement: Grammar review packet provided at orientation

Text: IEW, *Teaching Writing: Structure and Style* (Item SW2)

1 hour/week.....\$25/month

Instructor: Tara Jackson

Composition / Institute for Excellence in Writing, IEW

Grades 5

SUMMMER WORK REQUIRED

This IEW-style writing class gives students the consistent opportunity to write and the tools necessary to develop and improve their composition skills. Writing structure will be presented in various ways, including: basic note taking and outlining, summarizing from a reference, and writing topic sentences and conclusion sentences in cohesive paragraphs. Story sequence with identification of setting, characters, plot and climax will be learned. Students will research a topic and write a 5-paragraph report with an introduction and conclusion. Instruction will also include stylistic techniques to achieve variety and competence in expression. Students are encouraged to be creative in their word choices and in the way they write. At the end of the year, students will use what they have learned in creative writing and essay assignments.

Summer requirement: Grammar review packet provided at orientation

Text: IEW, *Teaching Writing: Structure and Style* (Item SW2)

1 hour/week.....\$25/month

Instructor: Tara Jackson

ENGLISH

New Reader Class

Grade 1

New Reader Class will take beginning readers, who are familiar with the alphabet and sounds, and develop them into new readers. This course provides pace-setting instruction in Language Arts and Phonics. This class will develop a love for reading!

Very Important: Each student must meet with the teacher prior

to registration for a brief evaluation to determine the best class in which he/she will be successful. This evaluation will be available at the time of registration.

Text: TBD

1 hour/week.....\$25/month

Instructor: Chelsea Gour

Experienced Reader

Grade 2

The Experienced Reader Class will continue to develop a love for reading! We will expand our vocabulary, comprehension, and fluency while reading chapter books and completing literature studies.

Very Important: Each student must meet with teacher prior to registration for a brief evaluation to determine the best class in which he/she will be successful. This evaluation will be available at the time of registration.

Text: TBD

1 hour/week.....\$25/month

Instructor: Chelsea Gour

Foundational Spelling

Grades 1 – 3

This language arts class will include spelling, phonics, vocabulary, reading comprehension, poetry, and some penmanship. Spelling will cover thirty-two phonic based word lists, which will be presented in a fun interactive way. We will do reading exercises to help reinforce reading skills and comprehension. Interactive games will be used to practice and improve vocabulary. We will practice our phonics daily, which will gradually lead to improved reading skills. Although it will not be the focus, we will also work on penmanship. As the world turns to electronics, cursive has become a lost art. We will work on this lost skill, so the student will be able to read and write when the situation calls for it.

Text: *Abeka's Letters and Sounds* (Item # 95842) and *Abeka's Spelling and Poetry 2* (Item # 95613)

1 hour/week.....\$25/month

Instructor: Kathy Schiller

Foundational Grammar

Grade 3 – 4

SUMMER WORK REQUIRED

This class presents a solid grammar foundation in a dynamic and interactive way. We will play games, sing jingles and use movement to make grammar come alive. We will begin with the simple mechanics needed to write interesting, clear sentences. These basic mechanics will include punctuation and capitalization. Next, we will discover the order of our language. This will include verbs, nouns, pronouns, adjectives, and adverbs. Once we get the basics down, we will tackle the prepositions, conjunctions, and interjections. To better understand the order of our language, this class will introduce basic diagramming. This class will prepare the student to move seamlessly into intermediate grammar. 5th grade students without a basic knowledge of these concepts may benefit from this course.

Text: *Abeka's Language A (4th grade)*, student text

1 hour/week.....\$25/month

Instructor: Kathy Schiller

Intermediate Spelling

Grades 3 – 5

This class will focus on all of those language art skills that will be so valuable in future education. It will cover spelling, vocabulary, and reading comprehension in a fun way that will keep every student engaged. Every week, there will be a spelling test to gauge retention. Forty-four timed reading exercises with comprehension questions will be given to improve reading and comprehension. We will study and analyze six poems during the year. We will dive a little deeper in developing penmanship through daily exercises that emphasize basic letter formation through character building stories.

Text: *Abeka's Spelling, Vocabulary, and Poetry 4* (Item # 106666) and *Abeka's Penmanship mastery* (Item # 106453)

1 hour/week.....\$25/month

Instructor: Kathy Schiller

Intermediate Grammar

Grade 4 – 5

SUMMER WORK REQUIRED

This class will continue with interactive activities, building on the concepts of Foundational Grammar. Students will review the parts of speech briefly and apply this knowledge in writing and diagramming sentences. We will polish our punctuation by reviewing the basic punctuation and working with commas, quotation marks, and semicolons. This course will prepare students for English 6.

Text: *Abeka Language B (5th grade)*, 3rd edition, 2009 student text
1 hour/week.....\$25/month

Instructor: Kathy Schiller

English 6 / Composition 6

Grade 6

SUMMER WORK REQUIRED

This two-part class combines Grammar 6 and Composition 6. Grammar 6 will provide a more advanced level of grammar to students than Intermediate Grammar. *Seventh grade students without a basic knowledge of grammar concepts may benefit from this course.* We will explore language through activities in grammar and usage in addition to learning basic skills while participating in both individual and group activities. Composition 6 will use both IEW techniques and applied grammar as students continue to work through note taking, outlining, and summarizing as ways of strengthening their writing structure. Through varied opportunities and assignments, students will develop their creative and formal writing skills, becoming comfortable with the formal five-paragraph structure as well as exploring their personal voice in their writing through word choice and sentence structure. At the end of the year, students will research a topic and write a five-paragraph research report with a works cited page using MLA format.

Prerequisite: None. However, this course is not an introduction to grammar; students must be familiar with the parts of speech, rudimentary diagramming, and basic punctuation.

Summer requirement: To be issued at orientation

Text: *Abeka Language C (6th grade)*, 3rd edition, 2010 student text and answer key (Abeka item #s 157244 and 164178) and

Teaching Writing: Structure and Style, 2nd edition (Seminar and Practicum Workbook – it is available on IEW.com for \$35)
2 hour/week.....\$50/month
Instructor: Dr. Laura Rotta

English 7 / Composition 7 Grade 7

SUMMER WORK REQUIRED

This two-part class combines English 7 and Composition 7. English 7 concentrates on the recognition and correct use of the eight parts of speech and the use of syntax, the tenses and voices of verbs, and punctuation as well as compound, complex, and compound-complex sentence construction. Composition 7 will use IEW techniques and applied grammar to give students the consistent opportunity to write creatively and substantively, as well as the tools necessary to improve composition skills. Writing structure will be presented through note taking, outlining, and summarizing; organizational elements such as topic sentences, thesis statements, and transitions will also be taught. Students will research a topic and write a formal paper, including citations and a works cited page using MLA format.

Prerequisite: Successful completion of Grammar 6 or another formal grammar curriculum during the previous school year.

Summer requirement: To be issued at orientation

Text: *Abeka's Grammar and Composition I*, student book and answer key (Abeka item #s 138835 and 138843) and *Teaching Writing: Structure and Style*, 2nd edition (Seminar and Practicum Workbook – it is available on IEW.com for \$35)

2 hour/week.....\$50/month

Instructor: Dr. Laura Rotta

English 8 Grade 8

SUMMER WORK REQUIRED

In this two-hour class, students will master grammar principles and the application of grammar in the written language. Students will correctly identify and use the eight parts of speech, including verbs in all six tenses of the indicative mood as well as active and the passive voices. Students will become adept at writing cohesive, well-developed paragraphs, using the IEW structure and style

techniques. They will develop, organize, and complete summaries and five-paragraph essays, using parenthetical citations and following MLA format.

Prerequisite: Successful completion of English 7 or formal grammar and composition curricula for the two previous years.

Summer requirement: To be issued at orientation

Text: *Abeka's Grammar and Composition II*, 5th edition, student text and answer key (Abeka item #s 138258 and 138266) and *Teaching Writing: Structure and Style*, 2nd edition (Seminar and Practicum Workbook – it is available on IEW.com for \$35)

2 hours/week.....\$50/month

Instructor: Dr. Laura Rotta

English 9

Grade 9 (1 HS Credit)

SUMMER WORK REQUIRED

Students will develop a working mastery of basic language competencies, vocabulary, and grade-level writing, including expository writing and literature analysis. Reading selections from world literature will concentrate on improving comprehension and knowledge of basic literature elements contained in the short story and in poetry. Together, parents and students will read and discuss the required summer reading.

Prerequisite: Successful completion of English 8 or placement test for English 9.

Text: *BJU Writing and Grammar 9 for Christian Schools*, 3rd edition, student text and literature pack on book listing at orientation (BJU item # 281667)

2 hours/week.....\$50/month

Instructor: TBD

English 10

Grade 10 (1 HS Credit)

SUMMER WORK REQUIRED

This is a serious reading and writing course. The literature, which covers materials from the Ancient East to the Modern Age, is presented through the novel, the short story, poetry, and drama (with emphasis on the tragedy). The student will study grammar and apply it through his writing as he uses the five principles of literature to analyze the reading assignments. The students will

write analyses, comparison/contrasts, poetry explications, personal opinion papers, and a research paper. The specific numbers of papers and lengths of papers will be specified in the syllabus. The students should expect weekly and sometimes short daily writing assignments.

Prerequisite: Successful completion of English 9 or placement test for English 10.

Summer reading and writing is required, but there is no summer grammar requirement.

Text: *Applications of Grammar, Book 4: Principles of Effective Communication*, Christian Liberty Press (ISBN 978-1-930367-29-6), *Abeka's Introduction to World Literature*, (Item # 115401) and literature pack on book listing at orientation.

2 hours/week.....\$50/month

Instructor: Joye Crist

****Please note: While English 11 – American Literature will not be offered this year, it will be offered during the 2018-2019 school year. Students in grades 11 – 12 are welcomed and advised to register for English 12 – British Literature this year and English 11 – American Literature the following year.**

A description is provided below for your long-term planning purposes.

English 11 – American Literature – *NOT OFFERED THIS YEAR*

Grade 11 (1 HS Credit)

SUMMER WORK REQUIRED

This class focuses on literature from the early colonists through the literature of the 20th century. The student will read and will learn how American literature is synonymous with understanding the history and the culture of our nation, which has undergone a dramatic social, economic, and cultural change in its relatively short history.

Prerequisite: Successful completion of English 10 or placement test for English 11.

Texts: *American Literature for Christian Schools*, BJU 2010 (BJU item #273714); *Application of Grammar, Book 5, Developing Communication Skills*, Christian Liberty Press

*Additional reading outside of the textbook will be required. Titles will be in the syllabus.

2 hours/week.....\$50/month

Instructor: Joye Crist

English 12 – British Literature- Grade 12 (1 HS Credit)

SUMMER WORK REQUIRED

British Literature discusses literature selections and cultural issues from major British writers in light of the Scriptures (Old English, Middle English, Tudor, Stuart, Neoclassical, Romantic, Victorian, and Modern). Reading and writing assignments focus on upper level thinking skills, including analysis, synthesis, application, and evaluation. Major papers include argumentation, persuasion, evaluation, and research. Students will keep a portfolio of their writings and will be required to make revisions before submitting the final draft for a grade. Students should already have mastered basic grammar and writing skills as well as word processing and email skills.

Prerequisite: Successful completion of English 11 or placement test for English 12.

Text: *British Literature Student Text*, 2nd edition by BJU Press (ISBN: 978-1-57924-951-9)

2 hours/week.....\$50/month

Instructors: Joye Crist

HISTORY

World Studies

Grades 1 – 3

Pack your bags 1st through 3rd grades. We will explore over 20 countries this year. We will learn about the people, the culture, and the geography of different countries as well as what makes each country special. We will also sample the foods from many of these countries. We will celebrate Chinese New Year and other international holidays. We will have country “show and tell.” We will have hands on projects and crafts to make this class exciting and fun. Finally, your child will have a choice of creating a family tree or

report on your child's favorite country. Because the projects, activities, and homework vary each year, this class may be taken multiple times.

Text: None required

1 hour/week.....\$25/month

Instructor: Jennifer Pettersen

Advanced World Studies

Grades 3 – 5

Advanced World Studies is designed to give your student a greater understanding of how people live around the world. Where and how do they live? Can they worship freely? What happens to them if they do? We will do a persecuted church unit study. In this class, we will discover what it is like to live in countries that are very different from ours. Each week we will learn about customs, traditions, and religious practices while going deeper into learning about different religions. Students will make a travel brochure as well as other fun country projects. This class is designed to be very interactive. Students will have "show and tell" projects each week and will try foods from all over the world. Crafts and hands on projects will be part of our classroom learning. Because different projects, crafts, and activities will vary, this class may be taken multiple times.

Text: None required (supply list will be provided at orientation)

1 hour/week.....\$25/month

Instructor: Jennifer Pettersen

American History

Grades 4 – 5

This course leads students on a biblical worldview journey of early American history. Class discussions and activities will be used to explore and bring these years to life as well as to teach the students the historical importance of these events. Unit studies and class projects will be used to introduce your child to American government, The Constitution, and The Bill of Rights. We will discover how a law is made and what our role is as Americans. This class will be interactive with fun activities in class to keep your child engaged.

Text: *Abeka's History of Our United States* (Item # 108626)

1 hour/week.....\$25/month
Instructor: Jennifer Pettersen

Ancient History

Grades 4 – 5

While studying Old World history, your student will begin at the very beginning from a Christian perspective. We will concentrate on the Eastern Hemisphere. This class will explore how the history of the earliest of times has made this world what it is today. Class time will be filled with hands on activities and reviews to help this fascinating time period come to life.

Text: *Abeka's Old World History* 4th Edition (Item #135275)

1 hour/week.....\$25/month
Instructor: Jennifer Pettersen

History – Renaissance and Reformation

Grades 6 – 7

SUMMER WORK REQUIRED

Students will explore this fascinating period of history by studying key figures, including masterful artists, church reformers, scientists, authors, and musicians, while examining ways that monarchs, politics, and religion shaped nations. Reading assignments, homework, class discussions, reports, and tests will be used to evaluate the students' comprehension of the material.

Text: *The Mystery of History*, Volume 3 (ISBN 9781892427083)

1 hour/week.....\$25/month
Instructor: Amy Smoak

Middle School Geography – Western Hemisphere

Grades 6 – 8

Students will study the geography of the Western Hemisphere. Our study will include learning and memorizing countries, capitals, and major cities. Students will learn many physical features of the Western Hemisphere and label different types of maps. Brief histories of the countries will be covered as well as some cultural geography. We will do a unit study on the persecuted church, human rights issues, world governments, and religions.

Text: *National Geographic World Atlas for Young Explorers* (ISBN 978-1-4263-0088-2)
1 hour/week.....\$25/month
Instructor: Jennifer Pettersen

South Carolina History Grade 8

SUMMER WORK REQUIRED

Following the scope and sequence of *South Carolina: The History of an American State*, students will study South Carolina's history from its settlement to current events. Along with the people and events covered in the text, students will also be able to experience some of the cultural history of South Carolina, and we will even sample some classic South Carolina foods! Class discussions, projects, and activities will bring our state's history to life; quizzes, tests, and homework will also be used to evaluate the student's understanding of the material.

Text: *South Carolina: The History of an American State* by Horne & Klein (ISBN: 1-56733-967-0)

A limited number of books are available for rental.
1 hour/week.....\$25/month
Instructor: Dr. Laura Rotta

World History Grade 9 – 10 (1 HS Credit)

SUMMER WORK REQUIRED

Join this incredible journey through time from Creation to the present to discover how each event ultimately fulfills God's master plan for the ages. The student will be consistently challenged to place world events in their proper context and develop a familiarity with the geography of the areas discussed.

Text: *Exploring World History* by Ray Notgrass. Part One and Part Two --- Best deal is at Notgrass.com

1 hour/week.....\$25 month
Instructor: Joye Crist

****Please note: While World Geography will not be offered this year, it will be offered during the 2018-2019 school year. Students in grades 9 – 10 are welcomed and advised to**

register for World History this year and World Geography the following year.

A description is provided below for your long-term planning purposes.

World Geography – *NOT OFFERED THIS YEAR*
Grades 9 – 12 (1 HS Credit)

SUMMER WORK REQUIRED

This is a global study of people, their human environments, their physical environments, and their cultures in the major areas of the world. It covers population trends, trade and aid, and the geographical aspects of world conflicts. Course goals are to demonstrate a basic knowledge of location, landforms, and resources of cultural regions; to develop skills in use of maps, globes, and other graphic tools; to acquire and to process geographic information; to relate how geography has affected the economic, social, and cultural development of cultural regions; and to analyze problems that challenge people from various cultural regions.

Summer requirement: To be assigned at orientation

Text: *World Geography Building a Global Perspective*, Prentice Hall, 2000.

Limited number of books is available for rental.

1 hour/week.....\$25/month

Instructor: TBD

*****Please note: While US History will not be offered this year, it will be offered during the 2018-2019 school year.***

Students in grades 10-11 are welcomed and advised to register for Government and Economics this year and US History the following year.

A description is provided below for your long-term planning purposes.

US History – *NOT OFFERED THIS YEAR*
Grades 10 – 11 (1 HS Credit)

SUMMER WORK REQUIRED

This course is designed to help the student have an understanding of our nation's history and how the events of the past have brought our country to where it is today. Another objective of this course is

to help the student have a deeper appreciation for the Christian heritage of our exceptional country. Students will dig deeper into essential topics and analyze the information found. Students will then be challenged to express this understanding in writing and in-class discussions. Students will also be encouraged to research and appreciate the contribution of notable Americans with a goal of inspiring each student to look for ways to be a good citizen and to be an active part of his or her community and our nation. We will be using many different resources for this course. Our base text will be *Heritage of Freedom*, by Abeka books, for at home reading assignments, but we will also use lively in-class discussions, teacher-provided activities, audio-visual resources, a study of U.S. Presidents, writing assignments, United States geography, additional reading, and regular political cartoon analysis.

Text: *United States History in Christian Perspective: Heritage of Freedom*, 3rd edition, Abeka Books

Additional books required (may be library or e-books): *George Washington's Secret Six*, Brian Kilmeade and Don Yaeger; *The Jungle*, Upton Sinclair; *Profiles in Courage*, John Fitzgerald Kennedy
1 hour/week.....\$25/month

Instructor: Joye Crist

Government / Economics includes 2 separate ½ credit parts

Grades 11 – 12

SUMMER WORK REQUIRED

Constitutional Literacy abbreviated for ½ HS Credit

The Constitution is the document that's guided the development of the United States of America from its beginning. It was formed by the Founding Fathers by the authority of the people, and it was expected that "We the People" would be vigilant to protect and defend its contents and abide by its restrictions on power. Written from a Constitutionally Conservative perspective, this course will guide students to understand that our current judicial system is not following the rule of law – meaning that courts follow a fixed and knowable meaning of each written document, based upon the original meaning of the document. Dr. Michael Farris, founder and chancellor of Patrick Henry College and chairman of the Home School Legal Defense Association, brings the U.S. Constitution to life for modern Americans by examining these questions: What

does the Constitution actually say? What does it mean? What were the Founders' intentions for this document? And how is it being interpreted to shape our laws and way of life today? Students will first read the workbook chapter at home, and then watch the DVD lecture in class with the workbook, pausing, and answering questions as they watch the video followed by class discussion and activities. **Please note: two chapters deal with abortion and homosexual rights.

Text: *Constitutional Literacy Workbook* by Michael Farris (ISBN-13: 9781940110295)

Economics abbreviated for 1/2 HS Credit

Everybody talks about it. The news is full of it. But most Christians know very little about it. Economics: it's everywhere, influencing everything, yet so rarely understood. *Economics for Everybody* seeks to remedy that through an insightful and entertaining exploration of the principles, practices, and consequences of economics. Thoroughly unconventional, it links entrepreneurship with lemonade, cartoons with markets, and Charlie Chaplin with supply and demand. It's funny, clever, profound, and instructive. Economics is so important to understand. In our day and age, it's a message every Christian needs to hear. Students will first read the study guide chapter at home the week prior to class, and then watch the DVD lecture in class with the study guide, followed by class discussion and activities.

Summer requirement: To be assigned at orientation

Text: *Economics for Everybody: Applying Biblical Principles to Work, Wealth, and the World - Study Guide* by R.C. Sproul Jr. (ISBN-13: 9781567693133)

1 hour/week.....\$25/month

Instructor: Joy Jennings

This year we are also offering a 1 full credit in Constitutional Literacy and a 1 full credit in Economics.

Constitutional Literacy (1 HS Credit)

Grades 11 – 12

SUMMER WORK REQUIRED

****Please note: this is a full year course.**

The Constitution is the document that's guided the development of the United States of America from its beginning. It was formed by the Founding Fathers by the authority of the people, and it was expected that "We the People" would be vigilant to protect and defend its contents and abide by its restrictions on power. Written from a Constitutionally Conservative perspective, this course will guide students to understand that our current judicial system is not following the rule of law-meaning that courts follow a fixed and knowable meaning of each written document, based upon the original meaning of the document. Dr. Michael Farris, founder and chancellor of Patrick Henry College and chairman of the Home School Legal Defense Association, brings the U.S. Constitution to life for modern Americans by examining these questions: What does the Constitution actually say? What does it mean? What were the Founders' intentions for this document? And how is it being interpreted to shape our laws and way of life today? Students will first read the workbook chapter at home, and then watch the DVD lecture in class with the workbook, pausing and answering questions as they watch the video followed by class discussion and activities.

Please note: two chapters deal with abortion and homosexual rights.

Text: *Constitutional Literacy Workbook* by Michael Farris (ISBN-13: 9781940110295)

1 hour/week.....\$25/month

Instructor: Joy Jennings

Economics (1 HS Credit)

Grades 11 – 12

SUMMER WORK REQUIRED

Everybody talks about it. The news is full of it. But most Christians know very little about it. Economics: it's everywhere, influencing everything, yet so rarely understood. *Economics for Everybody* seeks to remedy that through an insightful and entertaining exploration of the principles, practices, and consequences of economics. Thoroughly unconventional, it links entrepreneurship

with lemonade, cartoons with markets, and Charlie Chaplin with supply and demand. It's funny, clever, profound and instructive. Economics is so important to understand. In our day and age, it's a message every Christian needs to hear. Students will first read the study guide chapter at home the week prior to class, watch the DVD lecture in class with the study guide followed by class discussion and activities. The second semester will be a fun and engaging course on cost of living and personal finance. This will be a wonderful opportunity for students to get a real life feel of how expensive it is to live on their own before they get out on their own.

Text: *Economics for Everybody: Applying Biblical Principles to Work, Wealth, and the World - Study Guide*, R.C. Sproul Jr. (ISBN-13: 9781567693133) and personal finance text is TBD.

1 hour/week.....\$25/month

Instructor: Joy Jennings

LANGUAGES

American Sign Language

Grades 1 – 12

Learning ASL through Worship: This course explores deaf culture and conversational American Sign Language while building vocabulary through Christian contemporary worship songs.

Participation in the End of the Year Program is required.

Text: None required

1 hour/week.....\$25/month

Instructor: Maryann Palmgren

French 1 (1 HS Credit)

Grades 9 – 12

SUMMER WORK REQUIRED

Students will gain a solid foundation in French with an emphasis on vocabulary, grammar, culture and conversation. Updated language changes that affect French speakers in France, Canada, Europe, and beyond will be covered as well. Skills for use with real-life situations will be a focus.

Text: BJU, *French 1*, student edition (ISBN WW185884)

1 hour/week.....\$25/month

Instructor: Joye Crist

Elementary Spanish

Grades 2 - 5

This class will study Spanish vocabulary with an introduction to basic Spanish grammar.

Text: None required

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

Middle School Spanish

Grades 6 – 8

SUMMER WORK REQUIRED

A previous elementary course of Spanish is recommended but not required. This class will study Spanish vocabulary with an introduction to basic Spanish grammar. We will begin laying a foundation for High School Spanish.

Text: None required

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

Spanish 1

Grades 9 – 12 (1 HS credit)

SUMMER WORK REQUIRED

This class uses the *ABEKA Spanish 1* books which have excellent explanations, readings and exercises. The focus for the year will be grammar and the construction of basic sentences. Students will also complete drills at home with a CD-Rom. Students will practice pronunciation with their instructor as well as their peers.

Text: *Abeka's Por Todo el Mundo*, Books 1A and 1B (Item # 62375), *Test Booklet* (Item # 19941), *En Espanol Take Home Tuto CD-Rom, Level 1* (ISBN # 978-0618345496)

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

Spanish 2

Grades 9 – 12 (1 HS credit)

SUMMER WORK REQUIRED

This class uses the *ABEKA Spanish 2* books, which have excellent presentations of grammar and conversation skills. Easy-to-follow explanations, detailed examples, and abundant application

exercises are designed to promote meaningful use of the language in class. Cultural readings are also featured in this second-year text. Students will also complete drills at home with a CD-Rom. Students will practice pronunciation with their instructor as well as their peers.

Prerequisites: Spanish 1

Text: *Abeka's Mas que Vecedores*, Books 2A and 2B (Item # 62383), *Test Booklet* (Item # 46299), *En Espanol Take Home Tutor CD-Rom Level 2* (ISBN # 978-0618345588)

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

LITERATURE

Literature

Grades 1 – 3

Charlotte Huck states, "We don't achieve literacy and then give the children literature, we achieve literacy through literature." Some children have an intense desire for books, but others need to have their interests sparked. Through a variety of literary choices and classroom activities, which help them stay focused on the stories, the students will find reading exciting. Each week they will share with the class some of their favorite books, but this will not be a formal assignment.

Text: None required

1 hour/week.....\$25/month

Instructor: Deneen Genatt

Upper Elementary Literature

Grades 4 – 6

This course provides a gentle exposure to literary elements using great chapter books. There will be literary discussions, as well as topical crafts, projects and games.

Text: Chapter books will be used.

1 hour/week.....\$25/month

Instructor: Tara Jackson

MATH

Math Grade 1

This course provides weekly pace setting instruction in Math. We will use the Math-U-See Alpha curriculum. This class will develop a love for math! It includes mental math challenges, calendar and clock exercises, and math games.

Text: Math-U-See Alpha Student Pack -The *Alpha* Student Pack contains the Student Workbook with lesson-by-lesson worksheets, systematic review pages, and Application & Enrichment pages as well as Alpha Tests.

Set of manipulative blocks are strongly encouraged as they will be used throughout the course.

1 hour/week.....\$25/month

Instructor: Chelsea Gour

Math Grade 2

This course provides weekly pace setting instruction in Math. We will use the Math-U-See Beta curriculum. This class will develop a love for math! It includes mental math challenges, calendar and clock exercises, and math games.

Text: Math-U-See *Beta* Student Pack -The *Beta* Student Pack contains the Student Workbook with lesson-by-lesson worksheets, systematic review pages, and Application & Enrichment pages as well as *Beta* Tests.

Set of manipulative blocks are strongly encouraged as they will be used throughout the course.

1 hour/week.....\$25/month

Instructor: Chelsea Gour

Math 5 Grade 5

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for fifth grade and will provide age appropriate class instruction and interaction. The student will be expected to review introductory concepts during the

summer before class begins in September as well as complete daily work to prepare for weekly instruction. Math 6/5 introduces new concepts your child will need for upper-level algebra and geometry. Concepts included are order of operation, integers, powers and roots, divisibility concept, prime and composite numbers, ratios and more.

Text: *Saxon 6/5* textbook (ISBN: 978-1-591-41318-9), *Tests and Worksheets* (ISBN 978-1-591-41322-6), and *Solutions Manual* (ISBN 978-1-591-41326-4), 3rd edition

1 hour/week.....\$25/month

Instructor: Traci Anastasis

Math 6

Grade 6

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for sixth grade and will provide age appropriate class instruction and interaction. The student will be expected to review introductory concepts during the summer before class begins in September as well as complete daily work to prepare for weekly instruction. Math 7/6 introduces new concepts needed for upper-level algebra and geometry. Concepts covered include geometric formulas, fraction-decimal-percent equivalents, algebraic addition of integers, use of proportions to solve percent problems, compound interest, and more.

Text: *Saxon 7/6* textbook (ISBN 978-1-591-41319-6), *Tests and Worksheets* (ISBN 978-1-591-41323-3), and *Solutions Manual* (ISBN 978-1-591-41327-1), 4th edition

1 hour/week.....\$25/month

Instructor: Traci Anastasis

Math 7

Grade 7

SUMMER WORK REQUIRED

This course will utilize Saxon curriculum for seventh grade and will provide age appropriate class instruction and interaction. The student will be expected to review introductory concepts during the summer before class begins in September as well as complete daily work to prepare for weekly instruction. Math 7 introduces concepts needed for incremental development and understanding of concepts and how to apply them with long term retention. It also introduces

new concepts needed for upper-level algebra and geometry. Concepts covered include formulas, dividing scientific notation, volume, probability, factoring algebraic equations, slope intercept, graphing, and more.

Prerequisite: Saxon placement test to determine if *Saxon 8/7* or *Saxon 1/2* is appropriate for your student.

Text: *Saxon 8/7* textbook ISBN-13 (978-1591413202), *Tests and worksheets* ISBN-13: (978-1591413240), and *Solutions Manual* ISBN-13 : (978-1591413288)

1hour/week.....\$25/month

Instructor: Traci Anastasis

Pre-Algebra Grades 7 – 8

SUMMER WORK REQUIRED

This course is the culmination of pre-algebra mathematics: a full pre-algebra course and an introduction to geometry and discrete mathematics. Some topics covered include prime and composite numbers; fractions & decimals; order of operations, coordinates, exponents, square roots, ratios, algebraic phrases, probability, the Pythagorean Theorem, and more. Utilizing an incremental approach to math, the student will learn in small doses while constant review will increase retention.

Prerequisite: Saxon placement test to determine if *Saxon 8/7* or *Saxon 1/2* is appropriate for your student. Placement test will be given on day of orientation at HELP.

Text: Saxon's *Algebra 1/2*, 3rd edition text, test booklet, answer key (ISBN 9781591410805) and *DIVE Algebra 1/2*, 3rd edition

Instructional CD-ROM (EAN#: 837654021354)

The *DIVE CD-ROM* will instruct the student at home on non-H.E.L.P. days.

1 hour/week.....\$25/month

Instructor: Dianne McDonald

Algebra I Grades 8 – 10 (1 HS Credit)

SUMMER WORK REQUIRED

Meets the standards required for high school credit. Saxon 1 covers basic algebraic concepts such as factoring and solving along with

proofs, statistics, and probability. Students will apply algebra to real life situations through word problems. Students will also learn to read, interpret, and construct algebraic graphs: linear, quadratic, cubic, square root, absolute value.

Prerequisite: Successful completion of *Saxon Algebra ½* or score of greater than 85% on Saxon placement test for *Algebra I*.

Text: *Algebra 1*, Saxon, 3rd edition (ISBN #1-56577-134-6)

Homeschool Packet: Algebra 1, Saxon, 3rd edition (ISBN # 1-56577-138-9)

Test Forms: Algebra 1, Saxon, 3rd edition (ISBN #1-56577-139-7)

DIVE CD-ROM: Algebra 1, 3rd edition (UPC code #7-00261-25457-9)

1 hour/week.....\$25/month

Instructor: Dianne McDonald

Algebra II

Grades 9 – 10 (1 HS Credit)

SUMMER WORK REQUIRED

This course will review and expand on concepts learned in Algebra I and Geometry. The student will be introduced to the new topics of trigonometry, polar coordinates, complex numbers, non-linear equations and conic sections, and logarithms. This course continues to set the foundation of mathematics necessary for the eventual study of Calculus.

Prerequisite: Successful completion of *Saxon Algebra I* and *Saxon Geometry* OR score of greater than 85% on *Saxon Algebra II* placement test.

Text: *Saxon Algebra II*, 3rd edition and *DIVE Algebra II*, 3rd edition instructional CD-ROM. (ISBN # 978-1-56577-140-6)

The DIVE CD-ROM will instruct the student at home on non-H.E.L.P. days.

1 hour/week.....\$25/month

Instructor: Dianne McDonald

****Please note: Geometry will not be offered this year. We are hoping to bring it back for the 2018 – 2019 year.**

A description is provided below for your long-term planning purposes.

Geometry

Grades 10 – 11 (1 HS Credit)

SUMMER WORK REQUIRED

This course provides a through coverage of geometry. Topics include reasoning, lines, angles, triangles, quadrilaterals, polygons, trigonometry, circles, areas, solids, and coordinate geometry.

Prerequisite: Successful completion of *Saxon Algebra I* or *Saxon Algebra II* OR score greater than 85% on *Saxon Geometry* placement test

Text: *Saxon Geometry* (ISBN 1-6027-7305-X), *Saxon Geometry: Solutions Manual* (ISBN 1-6027-7561-3), *Saxon Geometry: Homeschool Testing Book* (ISBN 1-6003-2977-2), *DIVE CD-ROM for Saxon Geometry* (UPC code #8-37654-02100-2)

1 hour/week.....\$25/month

Instructor: TBD

Algebra Lecture

Grades 9 – 12

Providing additional help with math, this class works in conjunction with Algebra I and II. The class will be used to answer any questions and work on challenging problems and concepts.

Text: Same book as Algebra I or Algebra II

1 hour/week.....\$25/month

Instructor: Dianne McDonald

MUSIC

Chorus

Grades 3 – 5

This course allows students the opportunity to learn musical skills in a group setting, teaching the basics of singing and music while focusing on ear training, vocal technique, pitch and rhythm reading, musicality, and hymnology. Christian based curriculum/music will be used. This class will include presentation opportunities at

Christmas and at the End of the Year program. Students are encouraged to try out for performance solos.

Text: None required

1 hour/week.....\$25/month

Instructor: Rachel Premo

Piano – Private Instruction

Grades 2 – 12 (Younger students need to be reading independently)

Private lessons offered. Limited availability

1/2 hour/week.....\$80/month

Instructor: Rachel Premo

PHYSICAL EDUCATION

Physical Education

Grades 1 – 3 and 4 – 6

This Physical Education class promotes physical fitness while developing competency in a variety of physical skills and movement. Through fun and wide-range activities, students will develop large motor skill performance along with cooperative attitudes. Although some team sports may be introduced, this is NOT a sports-based class. At the elementary level, students will explore, experiment, and come in contact with all types of physical education activity including, but not limited to, games, dances, exercises, ball and rope activities, and team activities.

Text: None required

1hour/week.....\$25/month

Instructor: Traci Anastasis

Physical Education – Intro to Multi-disciplined Fitness

Grades 7 – 12

(Students could potentially earn 1/2 or 1 full credit as an hour based course. Hours to be tracked by parent.)

This fitness class will promote physical health through a wide variety of activities. The class will challenge students to become stronger, more flexible, and possess greater cardiac endurance than previously experienced. This class will introduce many challenging new body movements that will be taught with proper

technique, promoting the importance of safety in fitness.

Text: None required

1hour/week.....\$25/month

Instructor: Derek Green

SCIENCE

Elementary Science – Astronomy

Grades 1 – 2

This course is designed to introduce students to the mysteries of the wonderful universe God created. Throughout the course of the year we will study our solar system – the sun, moon, and planets as well as stars, galaxies, and constellations. Students will engage in hands-on activities as we travel through God's incredible universe. Students will be given small reading assignments and activities to complete at home each week to reinforce material covered in class.

Text: *DK First Space Encyclopedia* (ISBN 9780756633660)

1hour/week.....\$25/month

Instructor: Shelbi Gladwell

Elementary Science – Astronomy

Grades 3 – 4

This course is designed to help students increase their knowledge of the amazing universe God created. We will cover the nature of astronomy and the major structures of our solar system. Student will learn details about all nine planets, or is it eight? We will also learn about Earth's moon, the asteroid belt, the Kuiper belt, and the stars and galaxies that make up God's incredible universe. Students will engage in hands-on activities as we travel through God's incredible universe. Students will be given reading assignments and activities to complete at home each week to reinforce material covered in class.

Text: *Apologia's Exploring Creation with Astronomy* (ISBN 978-1-932012-48-4)

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

Science – Botany

Grade 5

This course will present a scientifically sound and God-honoring study of botany. Throughout the course of the year, we will cover the nature of botany and the process of classifying plants as well as discuss the development of plants from seeds, the reproduction processes in plants, the way plants make their food, how plants get their water and nutrients and distribute them throughout the body of the plant.

Text: Apologia's *Exploring Creation with Botany* (ISBN 978-1-932012-49-1)

1 hour/week.....\$25/month

Instructor: Shelbi Gladwell

Science – The Amazing Body and Keeping It Healthy

Grade 6

SUMMMER WORK REQUIRED

This course is designed to discover the amazing human body, how it works, and how to keep it healthy. As we study the body from our head to our toes, we will learn how God has designed our bodies and how He has created our immune system to protect us. We will study the body systems, including skeletal, muscular, cardiovascular, respiratory, digestive, and nervous. Students will enjoy hands on activities that will help them learn about their cells, bones, and organs.

Text: Apologia's *Exploring Creation with Human Anatomy and Physiology* (ISBN 978-1-935495-14-7)

1 hour/week.....\$25/month

Instructor: Deneen Genatt, RD

General Science – Lab Component

Grade 7

SUMMMER WORK REQUIRED

This course covers the lab work and corresponding concepts for this comprehensive introduction to the sciences through homework, weekly quizzes, and weekly lab reports. Topics such as scientific method, simple machines, archaeology, geology, paleontology, biology, and human anatomy will be discussed with more than 40 lab experiences. Summer work will be required and will be assigned

at orientation.

Text: Apologia's *Exploring Creation with General Science*, 2nd edition (ISBN 978-1-932012-86-6) and *General Science 2nd Edition Solutions and Test Manual* (ISBN 978-1-932012-87-3)

1 hour/week.....\$25/month

Instructor: Donna Kuzia

Physical Science – Lab Component

Grade 8

SUMMER WORK REQUIRED

This course covers the lab work for this comprehensive introduction to physical science. Labs will cover such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, an introduction to the physics of motion, Newton's Laws, forces, waves, gravity, and an introduction to astrophysics. *Exploring Creation with Physical Science* contains **45 lab experiments** covering topics such as atoms, concentration, air pressure, evaporation, condensation, sound, electromagnets, acceleration, friction, electrical forces, light and many more. Some summer work will be required.

Prerequisite: Previous understanding of working with fractions.

Text: *Exploring Creation with Physical Science*, 2nd edition (ISBN 978-1-932012-77-4) and *Solutions and Tests Manual*, 2nd edition (ISBN 978-1-932012-78-1)

1 hour/week.....\$25 per month

Instructor: Donna Kuzia

Biology – Lab Component

Grades 9 – 11

SUMMER WORK REQUIRED

This course covers the lab work and corresponding concepts for this comprehensive introduction to Biology through homework, quizzes, and lab reports. Some topics that will be covered are cellular biology, genetics, taxonomy, origins, microbiology, botany, and zoology. Laboratory will also include dissections. Laboratory experiments will complement and reinforce the material the student will be studying in the text. The text is written in a conversational style that makes the concepts understandable. Summer work will

be required and will be assigned at orientation.

Lab fee: \$50/year

Text: Apologia's *Exploring Creation with Biology*, 2nd edition (ISBN 1-932012-54-0) and *Biology 2nd Edition Solutions and Tests Manual* (ISBN 978-1-932012-55-2)

2 hours/week.....\$50/month

Instructor: Derek Green

Chemistry – Lab Component

Grades 9 – 10

SUMMER WORK REQUIRED

This course covers the lab work for this comprehensive chemistry course through homework, quizzes, and lab reports. *Exploring Creation with Chemistry* contains **more than 25 labs** covering topics such as density of liquids, specific heat measurement, conservation of mass, chemical and physical change, Kinetic Theory of Matter, measuring the width of a molecule, limiting reactants, electrical charge, solubility of ionic compounds, acids and bases, freezing point depression, the Ideal Gas Equation, catalyst effects, equilibrium, invisible writing, and much more. The text is written in a conversational style that makes the concepts understandable and even memorable! At the same time, it provides excellent preparation for college-level classes. Summer work will be required and will be assigned at orientation.

Prerequisite: Algebra I

Lab fee: \$50/year

Text: Apologia's *Exploring Creation with Chemistry*, 3rd Edition (ISBN: 978-1-940110-25-7) and *Solutions and Tests for Exploring Creation with Chemistry*, 3rd Edition (ISBN: 978-1-940110-26-4)

2 hours/week.....\$50/month

Instructor: Derek Green

Chemistry Lecture

Grades 9 – 10

SUMMER WORK REQUIRED

This course is a lecture, which serves to work in conjunction with the Chemistry lab component. This lecture class will cover highlights of every chapter and use class time to answer those challenging questions that Chemistry can present.

Prerequisite: Algebra I

Text: Apologia's *Exploring Creation with Chemistry*, 3rd Edition (ISBN: 978-1-940110-25-7) and Solutions and Tests for *Exploring Creation with Chemistry*, 3rd Edition (ISBN: 978-1-940110-26-4)

1 hour/week.....\$25/month

Instructor: Derek Green

Anatomy and Physiology – Lab Component Grades 11 – 12

SUMMER WORK REQUIRED

Anatomy & Physiology is a college-prep course that provides an advanced study of the 11 organ systems of the human body. Students will explore the human body using dissection, labs, course readings, and interactive exercises. This course will consist of both class lectures and labs.

Prerequisite: Biology I and Chemistry I

Lab fee: \$100/year

Text: Apologia's *The Human Body (Advanced Biology)*, 2nd edition (ISBN: 978-1-935495-72-7) and Solutions and Tests for *The Human Body (Advanced Biology)*, 2nd Edition (ISBN: 978-1-935495-97-0)

2 hours/week.....\$50/month

Instructor: Derek Green

ELECTIVES

Art History – A Survey through the History of Art (1 HS Credit)

Grades 9 – 12

Can art really help you analyze the world better? According to the Metropolitan Museum of Art, by rewinding time, we are given “clues to life in the past” in order that we may experience cultures different from our own. In this survey class, we’ll discover how art reflects culture, learn the tools and techniques to appreciate art, and examine what makes art so valuable. We’ll see how religious beliefs, politics, societal, and economic issues have influenced a variety of art media including paintings, architecture, and sculpture. Through slide and video presentations, class discussions, and selected readings, we’ll watch the story of art unfold before us from the Classical Period to present times.

Text: None

Other materials required: *Internet access, Word and Power-Point*
1 hour/week.....\$25/month

Instructor: Deneen Genatt

Brain MAX

Grades 1 – 5

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skills a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving.

Classroom activities will include worksheets and games that are fun and stimulating.

Text: None required

1 hour/week.....\$25/month

Instructor: Sheila Dumond

Brain MAX

Grades 5 – 8

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skill a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving

Classroom activities will include worksheets and games that are fun and stimulating.

Text: None required

1 hour/week.....\$25/month

Instructor: Sheila Dumond

Computer Applications (1 HS Credit)

Grades 9 – 12

This course will be structured to fulfill one full credit for high school computer requirement. The students will be covering basic required skills and terminology. This course will include word processing, desktop publishing, spreadsheets, graphing, database, email as well as social, legal, ethical issues. This course will also briefly cover online research and some programming. This course has a comprehensive checklist that will be used by the instructor to determine and document their level of mastery. Each student must come to class equipped with their own laptop and current software to pursue these learning objectives.

Text: TBD

1 hour/week.....\$25/month

Instructor: TBD

Life Skills in the Kitchen

Grades 6 – 12

This class will be a time for students to get acquainted with very basic kitchen skills and the importance of safety during food preparation. We will prepare a variety of foods, and students will be required to taste the food we prepare.

Text: None Required

1 hour/week.....\$25/month

Instructor: Lisa Newland

Culinary Arts

Grades 7 – 12

Students will learn kitchen fundamentals and essentials including knife skills and cooking methods (sautéing, searing, grilling, roasting, etc.) while experiencing new flavors and a variety of ingredients. Students will be required to participate in the prep work, cooking, and cleaning each week. There will be a few lecture classes throughout the year, but most of the time will be spent in the kitchen in this hands-on class. We will be preparing a wide variety of foods, which the students are required to sample. This class is for students who understand the importance of teamwork, who are able to focus on the skills at hand because we have a limited amount of time to get a great deal accomplished, and who have adventurous palates. Each year, we prepare different recipes allowing students to be exposed to a greater menu variety.

Students are welcome to take the class multiple years.

Lab Fee..... \$40

Text: None Required

1 hour/week.....\$25/month

Instructor: Lisa Newland

Perspectives in Health (1 HS Credit)

Grades 9 – 12

SUMMER WORK REQUIRED

The topic of health involves more than just whether your physical body is working properly; it also includes mental, emotional, social and spiritual well-being. In this interactive class, we will empower teens to make the right choices to keep them healthy and shape their attitudes toward well-being. Topics of discussion will include growth and development of a healthy body; assessing factors that influence life expectancy; establishing healthy social relationships for emotional well-being; equipping tools for effective communication; character building and employability preparedness; maintaining physical health with fitness, nutrition, disease prevention and addition awareness; and keeping a sound mind and mental health.

Text: *Abeka's Health in Christian Perspective*, 2nd edition, 2013
1 hour/week.\$25/month
Instructor: Deneen Genatt

Improv

Grades 9 – 12

This class is for both the seasoned performer and the student with no prior theatre experience. Students will be actively engaged in learning skills that will help them in all walks of life. Using in-class games, skits, speaking prompts, and more, and the students will develop and hone skills including, but not limited to, quick thinking, creative problem solving, and working as a team. Acting skills and techniques will be featured.

No prerequisite.

Text: None Required

1 hour/week.....\$25/month

Instructor: Joye Crist

Nutrition Detectives

Grades 2 – 6

In this fun, interactive class, kids will play detectives and use clues to make healthful food choices. We'll identify the basic food groups with colorful hands-on activities, games, and animated slide shows. Join us as we learn the value of eating the right foods to keep our bodies healthy.

Text: None Required

1 hour/week.....\$25/month

Instructor: Deneen Genatt

Penmanship through Dictation

Grades 6 – 10

Penmanship is more than neat handwriting. Labored handwriting can negatively impact learning because the student is focused on the fundamentals of creating letters rather than higher-level thinking. Because cursive involves the linking of letters, it leads to the consideration of a word as a unit, rather than a sum of its letters; this can create a positive impact on a student's spelling and vocabulary. The increased writing speed that comes with a mastery of cursive also enables the student to more effectively take notes in class and to improve writing structure. In Penmanship through

Dictation, students will engage in large motor activities and multi-sensory exercises to build the foundation for letter and word formations. The use of dictation from grade appropriate excerpts of classical literature will allow students to participate in class discussions, fostering an increased awareness of punctuation, sentence structure, and reading comprehension techniques. Work at home will consist of practice.

Text: None required.

1 hour/week.....\$25/month

Instructor: Dr. Laura Rotta

Physical Learning Strategies

Grades 9 – 12

As students progress through the upper levels of education, instruction and class time become increasingly visual and verbal. What is a physical (kinesthetic / tactile) learner to do? This class will provide study techniques, classroom tips, and learning strategies for students who primarily learn through their hands or through motion. Class time will be active, as students are exposed to strategies and then have the opportunity to practice and individually modify them.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Student Organization: Executive Functioning

Grades 9 – 12

Increased demands in educational and recreational environments can lead to difficulties for students whose organizational skills need strengthening. This class will focus on developing and reinforcing executive functioning skills relating to organization. Strategies and skills to help with areas including functions such as time management, working memory, metacognition, and goal-directed persistence will be taught through active, multi-sensory methods in an effort to help older students become more effective learners in their approaches toward classwork, homework, and studying.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Southern Etiquette

Grades 1 – 3

Using interactive lessons, skits, stories, real life scenarios, crafts, and coloring pages, the instructor will promote and reinforce the importance of manners. Topics to be covered include proper ways of saying hello and goodbye, the importance of please and thank you, and the gracious way to give and receive compliments. The importance of listening, the correct way to set the table, appropriate manners at the table, and other specific chores will be covered. Mastering these important life skills will aid the student in developing self-assurance, self-confidence, courtesy in relationships, and leadership abilities. Instructor resource will be *The Proper Penguin* curriculum presented by Cynthia Grosso with The Charleston School of Protocol and Etiquette.

Text: None required

1 hour/week.....\$25/month

Instructor: Tina Christy

Southern Etiquette

Grades 4 – 6

Manners are not just polite actions; they are a reflection of our attitudes. As once stated, "The manners of today will be the morals of tomorrow." This class is designed with the 4th through 6th grader in mind. Using the National Civility Program developed by the Charleston School of Protocol and Etiquette, Inc., topics such as introductions, handshaking, table manners, thank you notes, listening, sportsmanship, and setting the table will be taught. Interactive lessons, skits, and real life scenarios are only a few tools that will be used to teach these life skills that are such an important part of our Southern heritage. Mastering these skills will help the student develop self-assurance, strength of character, and leadership abilities and will assist him/her in becoming more self-confident and courteous in relationships with others.

Text: None required

1 hours/week.....\$25/month

Instructor: Tina Christy

Southern Etiquette

Grades 7 – 12

This class is designed for the student who is serious about image development, personal conduct, and presentation. Using real life scenarios, interactive lessons, skits, and other tools, these life skills will be used for many years to come. The student will be introduced to the correct dress for different occasions, the importance of proper speech and introductions, the necessity of thank you notes, the expected behavior while dining, and the appropriate way to set the table. Finally, the student will be able to apply the skills learned during the year as they participate in a mock job interview. Mastering these skills will aid the student in developing self-assurance, strength of character, and leadership abilities and will assist him/her in becoming more self-confident and courteous in relationships with others.

Text: *Code of Distinction: Reflecting Your Personal Brand with Excellence* by Cynthia R. Grosso (ISBN 0976784173)

1 hour/week.....\$25/month

Instructor: Tina Christy

Speech and Communication (1 HS Credit)

Grade 9 – 12

SUMMER WORK REQUIRED

This course will equip young people to communicate with confidence. Skills mastered will include assessing the audience, researching and writing a speech, making introductions, succeeding at job interviews, creating persuasive arguments, maintaining eye contact with your audience, maintaining a conversation in social and business settings, and speaking extemporaneously. Students will also listen in class to famous speeches in history.

Text: *Sound Speech: Public Speaking and Communication Studies, Student Edition*, BJU Press, 2002 (ISBN-13:9781606822364)

1 hour/week.....\$25/month

Instructor: Joye Crist

Elementary Learning Theatre

Grades 1 – 4

Acting, costumes, sets, props – it is all part of the theatre experience! Elementary Learning Theatre will introduce students to many elements of the theatre. Students will participate in a wide

range of creative activities including improvisation, speech, creative movement, and an end of the year performance. Not only will students participate in acting processes such as character development and stage etiquette, they will also be introduced to production elements relating to design areas, such as sets, costumes, and props. Opportunities to develop clear speech, interact with others, and ask (and answer) lots of questions help theatre students become confident, articulate communicators. This energetic learning experience will culminate in one performance at the end of the year in which each student will be expected to participate in some way.

Text: None required

1 hour/week.....\$25/month

Instructor: Chelsea Gour

Junior Learning Theatre

Grades 5 – 8

William Shakespeare declared that “All the world’s a stage” and students in Junior Learning Theatre will have the opportunity to discover the truth of this statement! From design to execution, students will have the opportunity to participate in the production elements of set, costume, and props. Dramatic movement, improvisation, character analysis, and scene starters are just a few of the activities that will be taught to enhance performance skills as students learn the language of the stage and become comfortable on it. Students will also explore several different acting methods through a variety of activities. Opportunities to interact with others and develop a project help theatre students build confidence, self-esteem, and verbal communication skills. This fun-filled learning experience will culminate in one performance at the end of the year in which each student will be expected to participate in some way.

Text: None required

1 hour/week.....\$25/month

Instructor: Dr. Laura Rotta

The Learning Theatre (½ HS Credit)

Grades 9 – 12

The Learning Theatre allows students to learn about themselves, their peers, and teamwork within the framework of dramatic exploration and presentation. Through this program, students will develop skills needed for successful teamwork, public speaking, focus, psychological analysis and interpretation of character, as well as physical awareness and strength. The course includes modules in performance technique, audition process, and a production experience. Students will participate in the development, rehearsal, and performance of a live play in the spring. Additional scheduled practices may be necessary closer to show time. Students accepted for enrollment must sign a contract, which includes attendance requirements for both practices and performances, and responsibilities of a cast member.

Text: None Required

2 hours/week.....\$50/month

Instructor: Joye Crist

The Way Things Work

Grades 6 – 8

This super, fun class has project-based lessons that focus on basic principle of physics and structural and mechanical engineering in fun, simple, and competitive ways. Students may need to bring simple items to class such as a water bottle, a toilet paper roll, etc. Please be aware that some of the projects will require the use of hot glue guns. No homework is given. They just get to make really cool toys!

Text: None required

1 hour/week.....\$25/month

Instructor: Joy Jennings

Worldview (½ HS Credit)

Grades 9 – 12

SUMMER WORK REQUIRED

How do you live as a Christian in an increasingly secular, public environment? This course delves into the complex world of Christian apologetics and critical thinking with an easy to understand text and engaging manner. Learn why a Bible-based worldview makes sense, and learn the flaws and false assumptions within secular humanism, Marxism and other worldly viewpoints. Finally, receive an explanation of how exactly a Christian worldview works in fields such as law, sociology, ethics, politics, and other influential spheres.

Text: *Worldviews in Focus: Thinking Like a Christian* Teaching Textbook, Chuck Edwards and David Noebel (ISBN-13: 9780805438963) and *Worldviews in Focus: Thinking Like a Christian Student Journal*, Chuck Edwards and David Noebel (ISBN-13:97808538963)

1 hour/week.....\$25/month

Instructor: Joy Jennings

H.E.L.P.E.R.S.

Home Education Learning Partnership, Enriching & Realizing Strengths

Being Social: Executive Functioning

Grades 1 – 6

Did you know that many social skills begin with executive functioning skills? Skills such as impulse control and self-monitoring can help children navigate the social work with more ease and comfort. Classroom activities and interactions in areas such as group dynamics, conversation, personal space, cooperation and compromise, public behavior, patience, personal interactions, and classroom behavior will allow students to practice and become comfortable using social skills strategies.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Self-Management: Executive Functioning

Grades 6 – 9

As students mature, more demands are placed on their ability to self-manage. This class will focus on strengthening executive functioning skills by providing students with strategies and skills to help with areas such as emotional control, flexible thinking, and task initiation. Class time will consist of multiple opportunities to learn and interact with a variety of strategies and approaches, as they learn to strengthen these skills.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Student Organization: Executive Functioning

Grades 9 – 12

Increased demands in educational and recreational environments can lead to difficulties for students whose organizational skills need strengthening. This class will focus on developing and reinforcing executive functioning skills relating to organization. Strategies and skills to help with areas including functions such as time management, working memory, metacognition, and goal-directed

persistence will be taught through active, multi-sensory methods in an effort to help older students become more effective learners in their approaches toward classwork, homework, and studying.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Sensory Integration Fun

Grades 1 – 6

Some children are overly sensitive to their environments; others are under sensitive. This class will focus on having fun, gaining comfort, and improving appropriate responses as students move through visual, auditory, touch, smell, and taste sensory information. Drawing from *The Out-of-Sync Child Has Fun*, this class will also provide activities that focus on the vestibular (movement & balance), tactile (texture & shape), and proprioceptive (body awareness in space) sensory systems, as well as multisensory activities that engage fine and gross motor skills, all through fun and games.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Sensory Integration & Learning Styles

Grades 6 – 9

The transition from exploring and discovering the world through sensory systems to a structured learning environment filled with information that must be learned is challenging for some children. This class will continue to engage and strengthen appropriate sensory responses through activities and games, while also helping students begin to identify their individual learning styles: visual, aural, verbal, physical, logical, social, and solitary.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Physical Learning Strategies

Grades 9 – 12

As students progress through the upper levels of education, instruction and class time become increasingly visual and verbal.

What is a physical (kinesthetic / tactile) learner to do? This class will provide study techniques, classroom tips, and learning strategies for students who primarily learn through their hands or through motion. Class time will be active, as students are exposed to strategies and then have the opportunity to practice and individually modify them.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Exploring Hidden Expectations and Unwritten Rules Grades 6 – 12

Society is full of expectations for behaviors; this class is for the student who does not notice those expectations.

Expected/unexpected behaviors for situations such as learning, friendships, humor, dining, attendance at events, and many other circumstances will be examined and mapped. Also, the unwritten rules of society and etiquette will be explored and practiced in this hands-on class.

Text: None required

1 hour/week.....\$25/month

Instructor: HELPERS Team

Life Skills in the Kitchen (Crossover)

Grades 6 – 12

This class will be a time for students to get acquainted with very basic kitchen skills and the importance of safety during food preparation. We will prepare a variety of foods, and students will be required to taste the food we prepare.

Text: None Required

1 hour/week.....\$25/month

Instructor: Lisa Newland

Nutrition Detectives (Crossover)

Grades 2 – 6

In this fun, interactive class, kids will play detectives and use clues to make healthful food choices. We'll identify the basic food groups with colorful hands-on activities, games, and animated slide shows. Join us as we learn the value of eating the right foods to keep our bodies healthy.

Text: None Required
1 hour/week.....\$25/month
Instructor: Deneen Genatt

Brain MAX (Crossover)

Grades 1 – 5

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skills a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving.

Classroom activities will include worksheets and games that are fun and stimulating.

Text: None required
1 hour/week.....\$25/month
Instructor: Sheila Dumond

Brain MAX

Grades 5 – 8

Calling all BRAINS....

Brain Max is designed to challenge students while developing all the skill a student needs to be successful. Brian MAX will focus on developing the following brain skills:

- Logic and Reasoning,
- Long and Short Term Memory,
- Processing Speed,
- Visual/Spatial Processing, and
- Problem Solving.

Classroom activities will include worksheets and games that are fun and stimulating.

Text: None required
1 hour/week.....\$25/month
Instructor: Sheila Dumond

Additional HELPs

Preschool – Charleston Baptist Church

Ages: birth to K5

This is a safe and loving environment for those that are K5 and younger. Charleston Baptist Preschool is a ministry of Charleston Baptist Church. It is a weekday program, with classes on Tuesday and Thursday from 9:00 am to 1:00 pm. Charleston Baptist Preschool Program begins Tuesday and Thursday after Labor Day in September and goes till Memorial Day in May.

Call Linda 843-556-4673 x312 for more information

Monitored Study Hall: Grades 7 – 12

Monitored study hall provides quiet study time during a gap in the schedule of jr. high/high school student. (This service will be offered only if there proves to be demand.)

1 hour/week.....\$10/month

Gap Care: Grades 1– 7

Gap care provides supervision for students during a gap between classes in their schedule. (This service will be offered only if there proves to be demand.)

1 hour/week.....\$10/month

Supervised Lunch

Provides supervision and clean up to extend the student's day past lunch

\$5/month

Honors Credit/High School

Honors level credit in certain core subject areas is available with approval by instructor. The serious, self-motivated high school student and parent must communicate this interest to the instructor to discuss honors credit requirements, to be completed in addition to the regular class work. The parent will be required to sign an *Honors Contract*, understanding that the student will do the additional work as independent study with parental oversight. The parent obtains the instructor's signature on the contract indicating

that the instructor has agreed to guide the student, evaluate the work, and issue a grade upon timely completion of the work. The cost for this additional service is non-refundable and due upon signing the contract. Additional supply fees may also apply. Bring Honors Contract signed by parent and instructor to register for this additional service.

\$50 per course approved for Honors instruction.

Stanford 10 Testing: Grades 3 – 12

Stanford Testing will be administered after classes end for the school year. Interested parents will have the opportunity to secure registration for testing in March.

Note Taking: Grades 7 – 12

This is required for entering high school. Seventh and eighth graders are encouraged to attend. The dates for this workshop will be published at Parent Orientation. Register online and make payment at link provided at orientation.

6-hour workshop..... \$20 per H.E.L.P. student

\$30 per Non-H.E.L.P. student

Instructor: TBD

Parent Workshop for IEW, English 6, and English 7 students

A brief overview of the Institute for Excellence in Writing curriculum, equipping the parent with the knowledge to assist the student at home. Register online and make payment at link provided at orientation.

4-hour workshop.....\$10/family

Instructors: Dr. Laura Rotta and Tara Jackson

To Register:

- ✓ Review Eligibility Requirements
- ✓ Complete all necessary registration forms for each student you wish to enroll.
- ✓ Your signature is required on the registration form to affirm the **Statement of Commitment.**
- ✓ Attend Orientation meeting on June 3rd 2015

All forms are available on campus and at www.helpresources.org.

Registering after Orientation (June 6)

Some classes may no longer be available for registration.

Your family will be required to pay an orientation fee of \$50. A private orientation will be scheduled once your registration has been processed and classes are confirmed.

Registration will be open by mail until July 10, 2017.

To Register By Mail:

Call to schedule entry interview 843-813-5652

Mail completed registration forms including registration fees. This will complete your registration and secure your space.

Home Education Learning Partnership
c/o Anita Coward
108 Short Street, Summerville, SC 29483

Further Questions:

anita@helpresources.org

843-813-5652